

Year 9 Curriculum Evening  
Thursday 3rd October 2024



THE  
SUTHERS  
WAY

Pupils at this inclusive school are friendly, polite and respectful. They feel happy and safe. They follow 'The Suthers Way'.

**Ofsted, 2024**

Proud moments!



“The school has high expectations for what pupils can achieve.”

Ofsted 2024



“Staff care about their pupils’ education and well-being.”

Ofsted 2024



“Clear and consistent routines ensure pupils behave well and focus on their learning in a calm and purposeful environment.”

Ofsted 2024



“The school’s central focus on reading helps pupils both to extend their vocabulary and develop a genuine love for reading.”

Ofsted 2024





THE  
**SUTHERS**  
SCHOOL

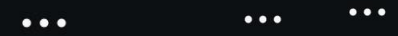
ed up her A-level results alongside her  
e heading to Durham University in



thesuthersschool



thesuthersschool



Pupils enjoy opportunities to develop their character. Ofsted, 2024



thesuthersschool Sports Day 2024 held #thesuthersschool 17 July



thesuthersschool We hope everyone had a fantastic time at our Year Six Transition Days! It was wonderful to see so many bright, eager faces... more 28 June



DE and all for



gue ore



in incredible job an's ward at today... more

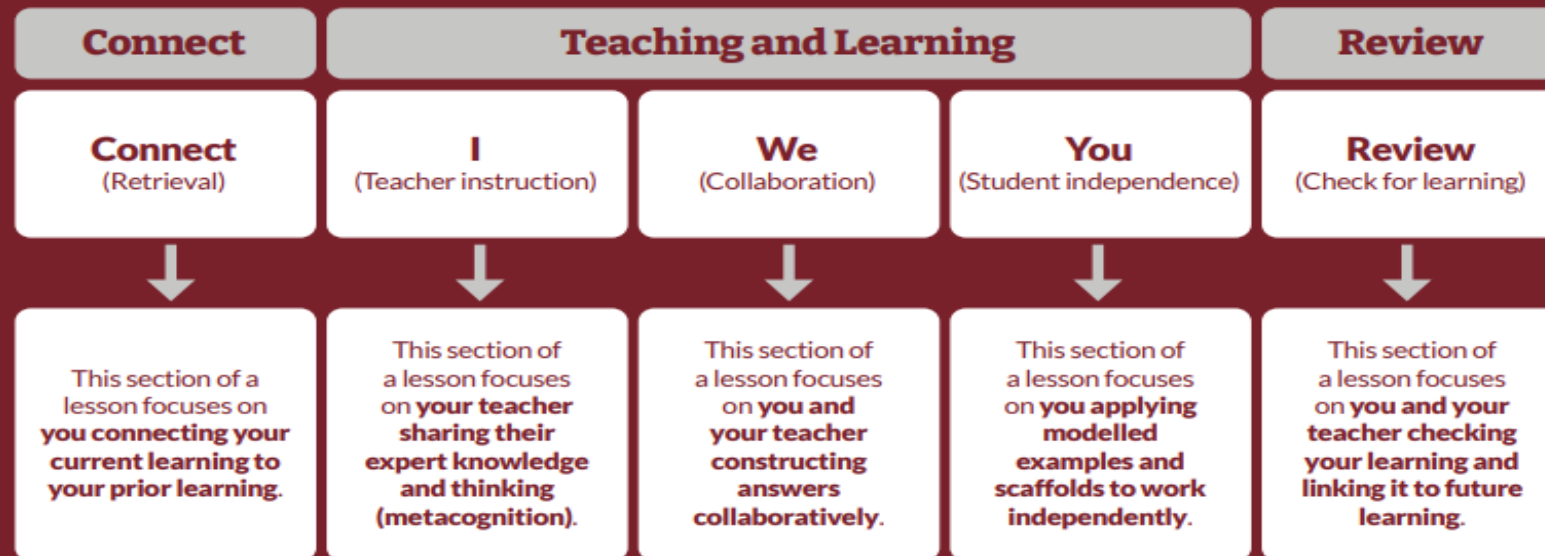


# Fully Guided Instruction

Memory is the residue of thought and learning is a change in long-term memory



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**Be proud • Turn and talk • Red pen uplift • Be the best version of yourself**

Teaching  
and  
Learning



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SCHOOL

# Sit upright and LEARN



Culture for  
Learning



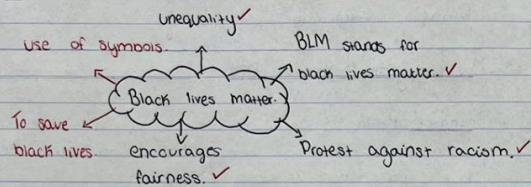
## Purpose of our Red Pen for uplifting work

- Gives more independence and autonomy to students.
- Supports students to make progress in every subject.
- Excellent revision tool.
- Noting questions to ask at an appropriate time during the lesson.
- Peer/self-assessment.

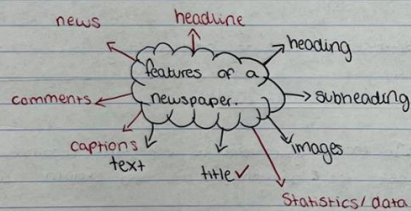


Tuesday 10th September 2024 Why do people protest?

Connect:



Recall: On a protest sign you would use appropriate and most the time formal language. Puns, emotive, hyperbole. Slang/ey



The protest is about black lives needing to be equal to white people and the inequality black people face.

They are aiming to achieve equality for everyone and get rid of racism.

Peaceful  
Protests have proven their progress over many years of movement of the

Wednesday 11th September 2024 Why do people protest?

connect: International women's day has been a catalyst for equal pay, domestic violence.

Recall: Islamophobic  
Scared, hatred

Is it right to protest?

Positives

- It changes unfairness ✓
- As a last resort.
- depends on the issue.
- Can bring change.
- marches

Negatives

- It can cause a big disruption to the people around or blocking roads. ✓
- No in the first instance

1. The letter A is represented by sunlight. ✓
2. The letter B is represented by chloroplast. ✓
3. The letter C is represented by stem. ✓
4. The letter C+D is represented by water + carbon dioxide. ✓
5. The letter E+P is represented by glucose + oxygen. ✓
6. Photosynthesis.
7. water + carbon dioxide → Glucose + oxygen.
8. Endothermic.

Tuesday 10th September 2024

Plant growth

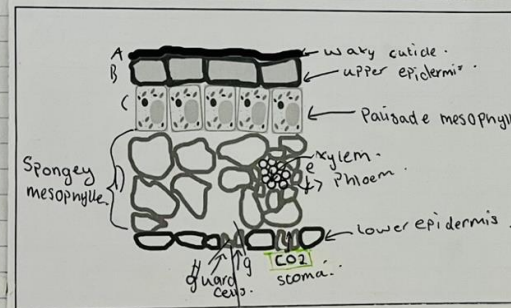
Van Helmont carried out a new experiment by planting a willow tree in dry soil he put 90kg of soil and a 5kg tree and when he was arrested he was arrested and put on house arrest from experimenting on plants. 5 years later the tree grew to 80kg and the soil still stayed 90kg and he was arrested because everything revolved around god and they didn't want to think something else.

1. Respiration to release energy. All organisms need energy.
2. Some of the glucose produced by photosynthesis is used to build a new cell walls.
3. stored glucose into starch.

Wednesday 11th September 2024

Leaf structure

1. Photosynthesis ✓
2. Carbon dioxide diffusion ✓
3. CO<sub>2</sub> ✓
4. Oxygen ✓
5. To give a short diffusion pathway.
6. Sunlight.
7. Thin.
8. Large surface area.



13/09/2024

1. Waxy cuticle ✓
2. Upper epidermis ✓
3. The light goes through the stomata and travels through the spongy mesophyll. Transparent ✓
4. The palisade mesophyll ✓
5. Chloroplast ✓
6. Spongy mesophyll ✓

Red Pen Examples

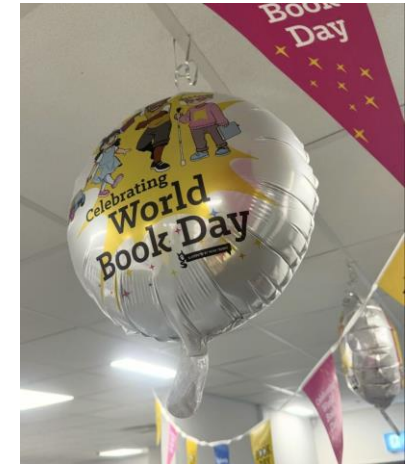


At The Suthers School we take pride in developing literacy skills across all subject areas and promote reading, writing and oracy with effective whole school strategies. We value the importance of developing the key skills of literacy within our students to enable them to fully access the broad and diverse curriculum on offer and to foster articulate individuals who are able to navigate the learning world around them. Some of our whole school strategies include...

- **A library lesson per half term to check out new books**
- **Author visits over the year**
- **Celebrations of key events like World Book Day**
- **Book clubs running at lunch times**
- **Reading strategies used across subjects such as 'popcorn reading'**
- **SHAPE as a reminder of high levels of oracy**
- **Red pen for uplifting and self/peer assessment**

We're also working on embedding new strategies for:

- **Vocabulary and spelling**
- **Exposure to curriculum texts, First Chapter Friday**
- **Reading for pleasure, wider whole school engagement**
- **Partnerships with local primary and secondary schools on closing the gap between reading during transition**



# Enrichment at The Suthers School

## Enrichment Opportunities

Monday	Tuesday	Wednesday	Thursday	Friday
No enrichment (Staff CPD)	The Suthers Collective Orchestra Boxing Warhammer Club	Arts Awards (Coming soon) Cooking Club S29 Drama Club TBC Netball Football	Gardening Club Musical Productions Rehearsal Shakespeare Club Remembrance Club Boxing Boys Rugby Girls Rugby	No enrichment (Staff wellbeing)



### Student action

### Staff action

### Restorative action

# C1

**Correction**

I am not meeting our basic expectations and it is negatively affecting teaching and learning. I am not doing as my teacher has asked.

A C1 verbal warning will be given and an explanation as to why it was issued. Help will be offered to help you engage with the learning

Listen and act on the advice provided. Apologise to the teacher by saying "Sorry Miss/Sir" and meet the expectations for the rest of the lesson.  
You may be asked to move seats to help you focus in the lesson.

# C2

**Consequence**

I am still not complying with our basic expectations after a C1 warning. My approach to learning has not improved

A C2 will be given and logged on Bromcom.  
Staff will email the RR room.  
Staff to have a restorative conversation with the student before the next lesson. Staff will make contact with home via Phone/Email

You will be collected from your lesson and placed in colleague support or RR based on the incident

## Serious Incident

### Student action

### Staff action

### Restorative action

Repeated non co-operation  
Verbally or physically abusing students or staff  
Derogatory language towards staff or other students  
Inappropriate use of electronic device/  
visibility of devices  
Dangerous conduct  
Vandalism

Immediate removal from the lesson and taken to the Respect & Responsibilities Room whilst the incident is investigated.  
A restorative action and/or sanction will then be issued.

Complete reflective work, be honest and restorative conversations to be held with staff to resolve the situation.

## You Said; We did

- 82% of parents and carers have said they would recommend The Suthers School to others
  - Communication has improved by newsletter
  - Parental engagement with SEND
  - More phone calls home from teachers
  - Increased opportunities for parents and carers to come in to the school
  - Moved homework onto MCAS but now moved with further feedback to Satchel 1
  - More trips aligned to the curriculum
  - Increased teaching capacity particularly for option choices

## Family Forum and Parent and Carer Survey



# You Said; We did – Information about each year group

The screenshot shows the website for The Suthers School. At the top left is the school's crest and logo. A dark red navigation bar contains the following links: Home, News, Ethos, Pastoral, Curriculum, Enrichment, Achievement, Transition, Facilities, Contact, Student & Parent Portal, Information, Subjects, Year Groups, Houses, Inclusion, Personal Development, Student Wellbeing, and Vacancies. A search bar and social media icons are on the right. A dropdown menu is open under 'Information', listing: Head's Message, Statutory Information, Attendance, Latest News, Letters to Parents, Newsletter (highlighted), Term Dates, Calendar, School Day, Admissions, Staffing, Governors, Policies, Uniform & Equipment, Curriculum, Teaching & Learning, Pupil Premium, Buses, and Canteen Menus. Below the navigation is a 'Student & Parent Portal' header. A secondary navigation bar includes a calendar for '16 Sep' and icons for Letters, Newsletter, Uniform, and Remote. The main content area features a 'Newsletter' section with a breadcrumb trail: Home > Information > Newsletter. It instructs users to use links to view online newsletters and provides a list of newsletters from July 2024 to July 2023. On the right, there is a social media section for '@SuthersSchool' with three tweets: one from 11th Sep 2024 about webinars, one from 30th Aug 2024 about a mural, and one from 11th Aug 2024 about a languages mural.

**THE SUTHERS SCHOOL**

Home News Ethos Pastoral Curriculum Enrichment Achievement Transition Facilities Contact

Student & Parent Portal Information Subjects Year Groups Houses Inclusion Personal Development Student Wellbeing Vacancies

Head's Message Staffing  
Statutory Information Governors  
Attendance Policies  
Latest News Uniform & Equipment  
Letters to Parents Curriculum  
**Newsletter** Teaching & Learning  
Term Dates Pupil Premium  
Calendar Buses  
School Day Canteen Menus  
Admissions

## Student & Parent Portal

16 Sep  
Calendar Letters Newsletter Uniform Remote

### Newsletter

Home > Information > Newsletter

Use the links below to view our online newsletter:

- Newsletter: July 2024
- Newsletter: May 2024
- Newsletter: March 2024
- Newsletter: February 2024
- Newsletter: December 2023
- Newsletter: October 2023
- Newsletter: July 2023

**@SuthersSchool**

**11th Sep 2024:** Two different webinars for parents and carers to attend. The MHST are putting on one for Self-harm awareness and one for Understanding Your Teen. YGam are putting on a Gaming and Gambling awareness session too. Click the posters to find out more <https://t.co/gZYGWPQKDA>

**30th Aug 2024:** Another amazing Rory McCann mural here at The Suthers School for the Languages department! [#workhardbehind #languages](https://t.co/lqO55IGRZL) <https://t.co/lqO55IGRZL>

*SuthersSchool retweeted:*  
**11th Aug 2024:** Languages mural [@SuthersSchool](https://t.co/lqO55IGRZL) showing the amazing places learning other languages can take you; the things you'll see, the people you can meet and the experiences you can have. All towards

**THE SUTHERS SCHOOL**

## Newsletter



# You Said; We did

## In this issue...

Message from the Head Teacher

The Suthers School Bulletin W/C  
3rd June 2024

Attendance

Geographer News

PE May Newsletter

Art Challenges updates

Duke of Edinburgh

Performing Arts and Summer  
Showcase

Exam Update

Netball in Newark

## Message from the Head Teacher

Dear Parents, Carers and Students,

Our exam season is well underway and our year 11 students have been phenomenal in their approach. It is a nerve-wracking time for all involved but it has been amazing to see the support our students have given each other during this crucial time. I would like to thank all staff involved with the preparation of additional booster sessions, before and after school, and for parents and carers support getting students here earlier in the morning. I am hopeful we will see the reward on results day on August 22nd.

We are pleased to announce that we are oversubscribed for all year groups now and we have our Year 7 intake joining us for our transition days on 26th and 27th June. We have 150 students who will be taking part in a variety of lessons and we look forward to our older students demonstrating and role modelling The Suthers Way!

It has been lovely to experience the warmer weather which we have all been waiting for. We are unashamedly proud of our high expectations of school uniform. After May half term, we see the return of our summer uniform where students can choose to wear tailored grey shorts (Bermuda Grey Standard Fit Eco Shorts sold on [Uniform Shop](#)), black socks and black shoes. In addition, we introduced clip on ties in September 2022. All students in year 7-9 were bought a clip on tie by the school and were issued these in form time. Some students have reverted to their old tie which is no longer part of our uniform and can no longer be purchased. We will be asking all students to attend school in September in their compulsory clip on tie and we would like your support as parents and carers to remind them of this as soon as possible. If they can wear this sooner, it would be much appreciated. Clip on ties can be purchased from our online Uniform Shop. If a student persistently refuses to wear the correct uniform we will inform parents and carers and add this to ParentPay to purchase the correct item or ask for your support to bring the item into school.

If the weather gets too warm, we will update you of any changes to uniform. Students must wear their blazer to school unless otherwise informed. As temperatures increase, we may announce a non blazer day if necessary. Students can always remove their blazers once in lessons if they do feel too warm. Students are reminded that their uniform should be correct as they enter the side gate when they arrive and leave school site. A reminder that mobile phones and ear pods should also be secured in their bags until they have left the school grounds.

It is important students stay hydrated and therefore we ask for them to bring a refillable water bottle with them so they can top up with water during break and lunch time. Sun cream is also advisable for students to stay safe in the sunshine if they choose to spend their unstructured times outdoors.

The car park is becoming increasingly more difficult for Blue Badge holders to pick up, drop off or park. Please could I kindly ask for your support to remain outside of the school grounds to collect/drop off your child. We have buses which need to turn inside the school yard and it is a challenge to pick up on time when so many cars are stationary in the car park. Next year, as the school intake is increasing, we will see more pressure on the traffic outside of school so if you could arrange for your child to be collected at a pick up point away from the school grounds it would be helpful to all.



We say goodbye to Mrs Yates who has supported our Year 11 students and our English department since September; we wish you the best of luck in your new job. Our students gave her an amazing send off.

# Newsletter

You Said; We did

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[The Suthers School Bulletin W/C  
3rd June 2024](#)

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Showcase

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Newsletter

## You Said; We did

### **The Suthers School Bulletin W/C 3rd June 2024**

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To keep up to date with all events happening in the Sixth half term of 2023/24 please click this [Link](#)

Newsletter



# You Said; We did

## The Suthers School Bulletin W/C 1st September 2023

To keep up to date with all events happening in the final half of term 6 please click this [link](#).

### In this issue...

Nottinghamshire holiday activities and food (HAF)

Message from the Head Teacher

The Suthers School Bulletin W/C 1st September 2023

Uniform

Canteen menus for September 2023

Goodbye Year 11

Curriculum with special mentions

Careers and Work Experience 2022/23

Performing Arts at Suthers School

Achievements

Pride charity event

## Bulletin

Date	Event	Details
Friday 1 <sup>st</sup> September	Start of term for <b>Year 7 &amp; 11</b> . Onboarding to follow during the day to ensure all students follow or TORCH values and 'The Suthers way'	Students will arrive at 8:25am wearing full Suthers uniform and ready to learn with all necessary equipment; pen, pencil, ruler, red pen, planner and reading book.
Monday 4 <sup>th</sup> September	Start of term for Years 8, 9 & 10. Onboarding to follow during the day to ensure all students follow or TORCH values and 'The Suthers way'	Students will arrive at 8:25am wearing full Suthers uniform and ready to learn with all necessary equipment; pen, pencil, ruler, red pen, planner and reading book.
Tuesday 5 <sup>th</sup> September	Year 10 Parent Work Experience	Sharing information about the process for the Work Experience taking place Week Commencing 15 <sup>th</sup> July.
Wednesday 6 <sup>th</sup> September	Year 9 Parent Information Evening.	5:30pm – 6:30pm Sharing information about year 9 curriculum and the GCSE option process which starts in February.
Thursday 7 <sup>th</sup> September	Year 7 Portrait Photographs. Year 10 (KS4) Portrait Photographs.	Writes School Photography will be in school for the day to take Year 7 and 10 students, Individual Portrait Photographs. High expectations of full school uniform will be required to be worn by all students.
Friday 8 <sup>th</sup> September – Sunday 10 <sup>th</sup> September	Duke of Edinburgh Training Expedition	Further communication will be sent to the parents/carers of students involved.
Monday 11 <sup>th</sup> September	Author Visit for Year 9, 10 & 11	Safiyah Umar, a young adult writer who will be providing both workshops and assemblies to our students.



**Selected  
Key Events  
for Year 9**

Friday 11 <sup>th</sup> October 2024	School INSET Day
Monday 14 <sup>th</sup> October 2024	Inclusion Coffee & Chat (4.30 – 6.00pm) PDA Focus with C&I Team
Tuesday 22 <sup>nd</sup> October 2024	Battlefields Trip Meeting (5.30-6.30pm)
Friday 25 <sup>th</sup> October 2024	Last Day of Half Term
Monday 11 <sup>th</sup> November 2024	Family Forum (5.30-6.30pm)
Monday 27 <sup>th</sup> January to Friday 7 <sup>th</sup> February 2025	Year 9 Assessment Window
Wednesday 26 <sup>th</sup> February 2025	Year 9 CAS Evening (3.30-7.00pm)
Wednesday 19 <sup>th</sup> March 2025	Year 9 Options Evening (5.00-7.00pm)





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SCHOOL



Welcome to  
**The Suthers School**



Click on the e-mail icon



## Pick an account

to continue to Outlook



JGriffiths@suthersschool.co.uk



Use another account

Select your school e-mail. If you are asked for a password, use your school password.

This will take you to your e-mails.

Click on the 9 dots to give you access to the Office 365 apps



Microsoft 365



Outlook



OneDrive



Word



Excel



PowerPoint



OneNote



SharePoint



Teams



Sway



Forms



Power Automate



More apps

Home

My files

Shared

Favorites

Recycle bin

Browse files by

People

Meetings

Media **New**

Quick access

Suthers School SharePoint...

# satchel:one

Together through education

## Login

[Forgot password?](#)

Staff | Parent | **Student**

I already have an account  
 I don't have an account yet

Search school

Enter email address or username

Enter password

**Log in**

Or log in with:

Sign in with Office 365

Sign in with Google

Sign in with RM Unify

## Need help logging in?

▶ [Logging in as a student](#)

### Forgot password?

Reset your password using your school email address. Correct any typos or try a different email address you may have used. We are not able to share any login details for security reasons.

### Issues with the PIN?

You only need a PIN to log in for the first time. If you have forgotten your details and cannot reset your password, contact the school for a new PIN or ask your parent.



Open a new tab and search for the platform you want, e.g. Satchel: one (Show my Homework), Tassomai, Seneca

Click on student and then 'Sign in with Office 365'.

If prompted use your school e-mail and password.

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- 1 The Challenge of Natural Hazards
  - 1.1 Natural Hazards
    - 1.1.1 Types of Natural Hazards
    - 1.1.2 Factors Affecting Hazard Risk
    - 1.1.3 Consequences of Natural Hazards
  - 1.2 Tectonic Hazards
  - 1.3 Weather Hazards
  - 1.4 Climate Change
- 2 The Living World


### Login

Welcome back

[Continue with Google](#) [Continue with Microsoft](#)

OR

Email

Password  

[Forgot your password?](#)

[Login with email](#)

Don't have an account? [Sign up](#)

Click on Login and then click on 'Continue with Microsoft'. If prompted, use your school e-mail and password.

**Your tutor is your first point of call via email:**

9T – Miss Jones: [cjones@suthersschool.co.uk](mailto:cjones@suthersschool.co.uk)

9O – Miss Shelton: [bshelton@suthersschool.co.uk](mailto:bshelton@suthersschool.co.uk)

9R – Mrs Alexander-Grocott: [ealexander-grocott@suthersschool.co.uk](mailto:ealexander-grocott@suthersschool.co.uk)

9C – Mrs Gardin: [bgardin@suthersschool.co.uk](mailto:bgardin@suthersschool.co.uk)

9H – Mr Case (Monday & Friday) / Mrs Brinded (Tuesday-Thursday): [acase@suthersschool.co.uk](mailto:acase@suthersschool.co.uk)  
& [vbrinded@suthersschool.co.uk](mailto:vbrinded@suthersschool.co.uk)

**If your child is on the SEND register and have any SEND queries, please email the key adult:**

Mr Buckberry / Miss Bentley – [SENDCo@suthersschool.co.uk](mailto:SENDCo@suthersschool.co.uk)