



Remote Learning Strategy

Our Approach

In the event that partial or full school closure is required, a remote learning strategy will be implemented to ensure there is no loss of curriculum continuity for students. We will adopt an approach whereby:

- onsite provision is maintained for vulnerable children and children of key workers
- the curriculum is delivered online via Microsoft Teams in line with the existing school timetable
- online learning via Microsoft Teams will include a combination of 'live' lessons and interactions with staff, pre-recorded materials and independent study tasks (assignments)
- parents will be asked to provide consent for their child to participate in live lessons and to support their child in adhering to all behaviour and safeguarding protocols
- parents will be kept informed of the introduction of any live lessons and will have access to their child's timetable
- we strongly encourage students to adhere to their 'normal' timetable while working remotely, including breaks and lunchtimes and wearing of their school uniform, particularly when attending a live lesson

How will my child be taught?

- online learning via Microsoft Teams will include a combination of 'live' lessons and interactions with staff, pre-recorded materials and independent study tasks (assignments)
- the learning structures, routines and approaches students are familiar with will be maintained as far as possible
- the same high expectations of a student's behaviour and Approach to Learning will be reinforced
- students will continue to be rewarded through our House Point system for demonstrating a positive approach to learning and exhibiting the vital strengths of tenacity, optimism, respect, curiosity and hard work
- staff will set assignments for students via Microsoft Teams which link directly to the planned curriculum, take account of students' specific needs and provide opportunity for focused and timely feedback
- lessons are carefully sequenced and utilise a variety of approaches to meet students' needs
- online platforms such as Bedrock, MathsWatch, Educake, GCSE Pod and Oak National Academy resources are used to supplement and support delivery of the planned curriculum
- tutoring and additional 1-1 and small group intervention will continue remotely
- every effort will be made to ensure students without access to the internet and/or suitable device will be provided with these resources and will be supplied with work packs where relevant
- access to essential study materials and learning resources will be provided in the form of learning resource packs (where applicable)
- students' engagement and wellbeing will be closely tracked and the curriculum personalised to meet the needs of individual students where relevant

Online Tools and Digital Platforms that my child will have access to:

The principle platform through which all students will access their remote learning will be Microsoft Teams. In addition to this and where applicable, students will have access to and be directed to access materials through:

- Maths Watch
- Bedrock Learning
- GCSE Pod
- Oak National Academy
- Quizlet

How will students who don't have digital or online access be supported?

It is important to us that every student has access to the equipment and facilities needed to access learning remotely. Wherever possible we will ensure that students who require a laptop are loaned a device and that they receive assistance with access to the internet. We will draw upon the support of the government's strategy for the provision of such resources (over and above what we are able to provide from school assets) and will make contact with parents to make them aware of support available. If you need to get in touch to discuss how we can support your child, please email contact@suthersschool.co.uk

Engagement and feedback

It is vitally important to us that students continue to engage with their learning as much as possible and that they continue to make good progress. This means that

- we strongly encourage students to adhere to their 'normal' timetable while working remotely, including breaks and lunchtimes and wearing of their school uniform, particularly when attending a live lesson
- students' engagement and wellbeing will be closely tracked through daily and weekly review mechanisms which will include tracking of attendance, participation and work completion / submission rates
- students will continue to be rewarded through our House Point system for demonstrating a positive approach to learning and exhibiting the vital strengths of tenacity, optimism, respect, curiosity and hard work
- staff set assignments for students via Microsoft Teams which link directly to the planned curriculum, take account of students' specific needs and provide opportunity for focused and timely feedback
- feedback will be provided in a variety of ways including self-assessment, quizzes, polls, in-class responses, verbal feedback and 'live' marking. Where applicable, students will also receive written feedback on specific assignments
- your child will receive feedback from each of their subjects on at least a weekly basis

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and will work with parents and carers to support those pupils by:

- close tracking and monitoring in school

- regular contact with a member of our learning support team
- adapting tasks and personalising the curriculum undertaken as per the child's needs
- providing appropriate levels of scaffolding and support including pre-prepared resources where appropriate

If you have concerns about your child's ability to access remote learning, please get in touch with your child's Form Tutor or email us contact@suthersschool.co.uk and a member of our Learning Support team will get in touch with you.

How can parents and carers support?

We know that managing the demands of remote learning alongside other commitments such as employment and care for younger siblings can be challenging. We would not expect a parent or carer to be actively supporting their child at all times but it would be really beneficial for parents / carers to:

- Reinforce the value and importance of completing all work set to the best of a child's ability
- Emphasising and actively reinforcing the importance of following as 'normal' a school routine as possible by following their timetable wherever this is practicable
- reinforce the importance of maintaining the highest standards of behaviour in line with the school's behaviour policy and the expectations set out in our online behaviour and consent form
- praising them for engaging with their remote learning and for earning House Points
- making contact with your child's Form Tutor if you have any concerns about your child's ability to access remote education and/or any concerns about their health and wellbeing
- encouraging them to recognise that the current challenges will pass and there will be a return to on-site provision in school

To access a copy of your child's current timetable, please refer to the Study Support section on our website or click [here](#). We will keep our remote learning provision, including the number and frequency of 'live' lessons under constant review and any updates will be provided via the Study Support tab on our website.