

Medium Term Curriculum Plan



Subject: OCR Cambridge Nationals in Sport	Year group:
Topic: Sport Studies Unit R051: Contemporary issues in Sport	Learning Outcome: 1 understand the issues which affect participation in sport

	Retrieval	Ambitious Subject Knowledge	Enriched Knowledge	Skill development
Intentional Knowledge	<ul style="list-style-type: none"> • Observations of sport in primary school • Observations of sport in Newark • Observations of sport from friends and family • Participation in sport • Sport in the Media <ul style="list-style-type: none"> • London 2012 • Newark Sporting Success • Favourite sport teams • Role Models • Competitions 	<p>CORE:</p> <ul style="list-style-type: none"> • Different user groups who may participate in sport • Possible barriers which affect participation • Solutions to the possible barriers • Factors which can impact upon the popularity of UK Sport • Specific sporting examples for factors impacting UK Sport • Current trends in the popularity of different sports • Growth of New/Emerging Sports <p>BEYOND:</p> <ul style="list-style-type: none"> • Current sporting barriers in Newark and UK • Case study of Code Fitness and Suggys Gym • Emerging Sports in the UK • Physical health- Obesity • Mental Health- Screen Time 	<ul style="list-style-type: none"> • History of Sport in the UK • Why did these sports become popular in UK • Participation rates in Newark compared to UK • Sport participation rates amongst minority groups • Sport and Social Class • Local and National sporting provisions <p>Newark's Nathan Cumberland Soldier who lost limbs in Afghanistan competes in Invictus Games</p> <p>Gender controversy- Caster Semenya South African 400m runner categorised as DSD</p> <p>Disposable Income Access Newark</p>	<ul style="list-style-type: none"> • Interpreting Data • Presenting facts • Knowledge of PE specific key terms and words <p>Responding to questions.</p> <ul style="list-style-type: none"> • Writing to express opinion- using PE Specific terms • PETAL • Identify, Describe, Explain, Justify • Deconstructing a question

	<ul style="list-style-type: none"> Vocabulary: Unemployed Role Models Barriers Solutions Participation <p>Texts/video clip:</p> <ul style="list-style-type: none"> Local paper sport Newark Town Council Local Team Website newsfeeds/blogs Local Sport Businesses Websites news/blogs 	<p>Vocabulary: Economically disadvantaged Provision Stereotyping Minorities Awareness</p> <p>Texts / video clip/ virtual tour:</p> <ul style="list-style-type: none"> Nottinghamshire Insight -Age Notts 18-24 (Uni Input, Organisation: Sport England Resource: Uniting the movement Link: https://www.sportengland.org/why-were-here/uniting-the-movement Description: 10 year vision to transform lives and communities through sport and physical activity. <p>Organisation: The Telegraph Resource Title: 'I've received death threats about Caster Semenya, but people think I've said worse than I have' Link: https://www.telegraph.co.uk/athletics/2020/05/02/lynsey-sharp-interview-didnt-do-anything-not-sure-apologising/ Description: Lynsey Sharp Interview GB 400m runner. Received death threats about her view on Caster Semenya and DSD Athletes</p>	<p>Vocabulary: Social-Cultural Factors Commercialisation Sedentary lifestyles Ethical Sport Psychology</p> <p>Texts / video clips/virtual tour: Resource Title: Why disability sport matters Website Link: https://www.sportengland.org/our-work/disabilitysport/why-disability-sport-matters/ Description: Discusses what Sport England is doing to increase participation among this target group.</p>	<p>Vocabulary: Command words Box Underline Glance (BUG) Point, Evidence, Terminology, Analysis, Link Structuring</p> <p>Authentic masterpieces / footage: Organisation: Sainsbury's Title: 1 Million Kids Challenge Link: https://www.youtube.com/watch?v=uQcm p5GkzFA Description: This initiative aimed to get one million children from around the UK involved in the Paralympics by giving them the opportunity to try out a Paralympic sport</p>
<p>PHASE 2 Implementation & Impact</p>	<ul style="list-style-type: none"> Pedagogy Responsive teaching: Teach to the top, scaffold, checking understanding, feedback etc Learning: what do we look for when checking and assessing learning, how do we know they have learnt and understood our intended knowledge, work in books etc 			

Subject: OCR Cambridge Nationals in Sport	Year group:
Topic: Sport Studies Unit R051: Contemporary issues in Sport	Learning Outcome: 2 Know about the role of sport in promoting values

	Retrieval	Ambitious Subject Knowledge	Enriched Knowledge	Skill development
Intentional Knowledge	<ul style="list-style-type: none"> Participation in Sport Watching Sport Reading about sporting controversy in the media 	<p>Core</p> <ul style="list-style-type: none"> Values promoted through sport The Olympic and Paralympic movement Other initiatives and events promoting values through sport Importance of etiquette and sporting behaviour Performance Enhancing Drugs in sport <p>Beyond</p> <ul style="list-style-type: none"> Boycotting the Olympics This Girl Can advert Yes I Can Paralympics advert Dwain Chambers Sprinter banned for life Metal Health- Image and addiction 	<ul style="list-style-type: none"> Newark's sporting initiatives Articles on England Rugby shirt change under Clive Woodward. Gamesmanship or Technology Article on Team GB cycling accused of cheating Sports England scheme to increase participation 	<ul style="list-style-type: none"> Writing to express opinion PETAL Identify, Describe, Explain, Justify Interpreting Data Presenting facts Knowledge of PE specific key terms and words Time management Deconstructing a question
	<p>Vocabulary: Fair Play National Pride Kindness</p> <p>Texts/video clip:</p> <ul style="list-style-type: none"> Local paper sport Newark Town Council Local Team Website newsfeeds/blogs Local Sport Businesses Websites news/blogs 	<p>Vocabulary: Spirit Citizenship Respect/Sportsmanship Value</p> <p>Texts / video clip/ virtual tour: Organisation: The Telegraph Resource Title: Russia Olympic ban: Russian athletes will miss Rio Games as doping ban upheld – but some could compete under neutral flag Website Link: http://www.telegraph.co.uk/athletics/2016/06/17/russian-olympic-ban-decision-and-doping-scandal-live/ Description: Reviews the current doping scandal engulfing the sport of athletics.</p>	<p>Vocabulary: Tolerance Inclusion Creed Etiquette PEDs Gamesmanship Ethics</p> <p>Texts / video clips/virtual tour: Organisation: Law in Sport Title: Gamesmanship vs Sportsmanship- Goodbye Etiquette, Hello Victory Link: https://www.lawinsport.com/blogs/lewis-silkin-sports-law-blog/item/gamesmanship-v-sportsmanship-goodbye-etiquette-hello-victory Description: players legitimately exploiting the tournament structure in the pursuit of ultimate victory and a gold medal? Or, were they bringing the sport into disrepute and acting contrary to the Olympic spirit?</p>	<p>Vocabulary: Command words Box Underline Glance (BUG) Point, Evidence, Terminology, Analysis, Link Structuring</p> <p>Authentic masterpieces / footage: Organisation: Olympic channel Resource Title: Best Bits of the London 2012 Olympics Highlights Website Link: https://www.youtube.com/watch?v=TbsXUJITa4Q Description: Provides a video montage of the best moments from London 2012.</p>
PHASE 2 Implementation & Impact	<ul style="list-style-type: none"> Pedagogy Responsive teaching: Teach to the top, scaffold, checking understanding, feedback etc Learning: what do we look for when checking and assessing learning, how do we know they have learnt and understood our intended knowledge, work in books etc 			

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Topic: Sport Studies Unit R051: Contemporary issues in Sport	Learning Outcome: 3 Understand the importance of hosting major sporting events

	Retrieval	Ambitious Subject Knowledge	Enriched Knowledge	Skill development
Intentional Knowledge	<ul style="list-style-type: none"> Opening and Closing Olympic ceremonies Favourite sporting events Events they have visited 	<p>Core</p> <ul style="list-style-type: none"> Feature of major sporting events Potential benefits and drawbacks of cities/countries hosting sporting events Linking potential benefits and drawbacks and legacy <p>Beyond</p> <ul style="list-style-type: none"> Hillsborough Disaster Olympic Cities regeneration Money in Media UKs top sporting events facts and figures UK Tourism and Gross Domestic Products (GDP) 	<ul style="list-style-type: none"> Why No-one wants to host the Olympics anymore Newark's infrastructure to support horse racing Spending money to make money 3rd world sporting events Monaco Grand Prix 	<ul style="list-style-type: none"> Writing to express opinion PETAL Identify, Describe, Explain, Justify Interpreting Data Breaking down exam questions Presenting facts Knowledge of PE specific key terms and words Time management Deconstructing a question
	<p>Vocabulary:</p> <p>Events Funding Benefits Media</p> <p>Texts/video clip:</p> <ul style="list-style-type: none"> IOC Future host selection 	<p>Vocabulary:</p> <p>Annually Regular Sponsors Legacy Social Development</p> <p>Texts / video clip/ virtual tour:</p> <p>Organisation: UK Government and Mayor of London Resource Title: Inspired by 2012: The legacy from the London 2012 Olympic and Paralympic Games Website Link: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/224148/2901179_OlympicLegacy_acc.pdf Description: Provides a detailed analysis of the impact of hosting the Games.</p> <p>The Olympics 2012 Advantages and Disadvantages https://www.youtube.com/watch?v=mUohWCogVek https://www.youtube.com/watch?v=agLejq--Gic http://www.bbc.co.uk/news/uk-17747643</p>	<p>Vocabulary:</p> <p>Biennially Recurring Benefactors Economic Terrorism/Civil Unrest</p> <p>Texts / video clips/virtual tour:</p> <p>Organisation: BBC Sport Resource Title: London 2012: UK public says £9bn Olympics worth it Website Link: http://www.bbc.co.uk/sport/olympics/23434844 Description: An article discussing whether hosting the Olympics was value for money Title: The Mo Farah effect https://www.theguardian.com/sport/2012/aug/11/mo-farah-london-2012-olympics http://www.bbc.co.uk/sport/athletics/36456326 Description: success of Mo Farah as a case study for understanding the benefits of sports development</p>	<p>Vocabulary:</p> <p>Command words Box Underline Glance (BUG) Point, Evidence, Terminology, Analysis, Link Structuring</p> <p>Authentic masterpieces / footage:</p> <p>Organisation: Department for Culture, Media & Sport Resource Title: Post-Games Evaluation Website Link: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/224181/1188-B_Meta_Evaluation.pdf Description: An evaluation of the impacts and legacy of London 2012</p>
PHASE 2 Implementation & Impact	<ul style="list-style-type: none"> Pedagogy Responsive teaching: Teach to the top, scaffold, checking understanding, feedback etc Learning: what do we look for when checking and assessing learning, how do we know they have learnt and understood our intended knowledge, work in books etc 			

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Topic: Sport Studies Unit R051: Contemporary issues in Sport	Learning Outcome: 4 Know about the role of national governing bodies in sport

	Retrieval	Ambitious Subject Knowledge	Enriched Knowledge	Skill development
Intentional Knowledge	<ul style="list-style-type: none"> • What sports do you like • What sports do you want to try? • Find out about sport • Where's your local club? • Participating • Performing • Competing 	<p>Core</p> <ul style="list-style-type: none"> • What national governing bodies in sport do <p>Beyond</p> <ul style="list-style-type: none"> • The 5 sporting Councils • National Sports of England, Ireland, Scotland, Wales • This girl can and kick racism out of football (equality) • NGBs in Newark- Nottingham- East Midlands - England 	<ul style="list-style-type: none"> • Public engagement in sport • Emerging sports (NGBs- UK Parkour) • Factors effecting participation • Community sports clubs- Newark • Participation Pyramid • Performance pathways- Newark elite <p>Add the specific clubs</p>	<ul style="list-style-type: none"> • Writing to express opinion • PETAL • Identify, Describe, Explain, Justify • Interpreting Data • Breaking down exam questions • Presenting facts • Knowledge of PE specific key terms and words • Time management • Deconstructing a question
	<p>• Vocabulary: Promotion Participate</p> <p>Texts/video clip:</p> <ul style="list-style-type: none"> • UK Sport • Sport England 	<p>Vocabulary: Sport Council Pathways Vision Funding</p> <p>Texts / video clip/ virtual tour: Organisation: Elsevier: B, Houlihan and M Green Resource Title: Comparative Elite Sport Development: systems, structures and public policy Website Link: http://www.imd.inder.cu/adjuntos/article/394/Comparative%20Elite%20Sport%20Development.pdf Description: Provides a detailed review of the organisation of elite sport in the UK.</p> <p>Organisation: Sport England Resource Title: 2013-17 whole sport plan investments Website Link: https://www.sportengland.org/our-work/national-governing-bodies/sports-we-investin/2013-17-whole-sport-plan-investments/ Description: Provides sport by sport details of Sport England's investment.</p>	<p>Vocabulary: Infrastructure Anti-doping TUE Therapeutic Use Exception Lobbying</p> <p>Texts / video clips/virtual tour: Organisation: Labour Party Resource Title: More Sport for All Website Link:http://www.sportsthintank.com/uploads/the-labourparty-more-sport-for-all-labours-consultation-on-governmentbacking-for-more-sport-and-physical-activity-for-all-ages-in-allareas-july-2014-2.pdf Description: Labour's Consultation on Government backing for more sport and physical activity for all ages in all areas.</p>	<p>Vocabulary: Command words Box Underline Glance (BUG) Point, Evidence, Terminology, Analysis, Link Structuring</p> <p>Authentic masterpieces / footage: Organisation: ITV Resource Title: Sports Life Stories: Paula Radcliffe Website Link: https://www.youtube.com/watch?v=ww0K09GFxV8 Description: Documentary about distance runner Paula Radcliffe Organisation: Sky Sports Resource Title: The Making of Messi Website Link: https://www.youtube.com/watch?v=2zmapfQJfYA Description: Lionel Messi from early life to international stardom.</p>
PHASE 2 Implementation & Impact	<ul style="list-style-type: none"> • Pedagogy • Responsive teaching: Teach to the top, scaffold, checking understanding, feedback etc • Learning: what do we look for when checking and assessing learning, how do we know they have learnt and understood our intended knowledge, work in books etc 			