

Suthers Inclusion Newsletter

Term 5 – May 2024

Welcome Message:

We are now seeing some sunshine, as we head into the Summer Term and cannot believe how quick the year is travelling. Our Y11's have started their GCSE's and they are showing their TORCH values to the best of their ability. We are also preparing to see our new cohort of Year 7's enters the building in September 2024. The Inclusion Team will get in touch with you, to arrange their final reviews and prepare for next steps for 2024-25.



If you would like to speak to us about any concerns or updates, either phone the school office or email us at: SENDCo@suthersschool.co.uk

Key Information:

During Term 6, we will be hosting our final event of the academic year. This event will be **4.30-6.30pm** with attendance from the Nottinghamshire Parent Carer Forum on Monday 1st July 2024. This will have a focus on:

- Inclusion Department Updates
- Mark French from MHST will be present to discuss transition worries and support for the summer holidays.



Together achieving better decisions and brighter futures for our families of children and young people with additional needs at The Suthers School.

COFFEE AND CHAT

Are you a family member of a child or young person with SEND or additional needs?

Join us for a drink and some light refreshments, to learn more about the NPCF and The Suthers School.



The Suthers School,
Cross Lane, Fernwood
Newark, NG24 3NH

Join us and let your voice be heard about issues that concern you and your family!

Contact Update:

To support communication channels within the Inclusion Team, please find attached our email addresses:

Mr Buckberry/Miss Bentley – SENDCo@suthersschool.co.uk

Miss Braithwaite – ebraithwaite@suthersschool.co.uk

Mrs Whitbread – cwhitbread@suthersschool.co.uk

Mrs Horton – horton@suthersschool.co.uk

Miss Laws – hlaws@suthersschool.co.uk

The direct SEND & Inclusion phone line will become voicemail only. This will allow the Inclusion Team to action all communication coming into school and if required, direct any queries to specific staff members.

Spotlight Focus: Friday Enrichment:

Since the start of 2024, we have trialled an Inclusion Enrichment offer for a focus group of students. This has allowed them to develop their vocational skills and life skills. We have a cooking team, who learn how to follow recipes, remain safe in the kitchen and supports them with increasing their independence into adulthood. We also have a photography team, where we teach skills such as patience, creativity, attention to detail, and the ability to look at things from a different perspective. A special shout out for Miss Braithwaite, Mrs Horton and Mrs Whitbread for making these afternoons happen!

Our Cookery Team:



Our Photography Team:



SEND Local Offer:

The Local Offer brings together information for children and young people with special educational needs and disabilities and their families.

It includes advice about health, education and social care for:

- Children and young people from birth to 25 years old with SEND
- Parents and carers of children with SEND
- Providers of services for children and young people

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannel=9>

The Virtual School:

The Nottinghamshire Virtual School and Nottingham City Virtual School are statutory local authority services whose role is to improve the education of children in, and previously in, care by supporting schools, carers, parents and social workers to help children and young people to have positive educational experiences.

<https://www.nottinghamshire.gov.uk/education/virtual-school/nottinghamshire-virtual-school>

<http://www.nottinghamcityvirtualschool.org.uk/support-and-guidance-3/>

Our Inclusion Padlet:

Click on the link or scan the QR code to access our new Inclusion padlet! On the padlet, you will be able to download policies, key documents, information and resources for areas of needs including:

- Communication and Interaction
- Social and Emotional Health
- Sensory Processing
- Cognition and Learning
- Speech and Language Therapy

We will continue to update the padlet regularly. If there is anything you would like to see on the padlet, please contact a member of the Inclusion Team.

<https://padlet.com/sbuckberry/suthers-send-padlet-jb4pc8ahr32ivsbd>



Inclusion Focus: Supporting English as an Additional Language Learners

The term "EAL" is used to describe a diverse and heterogeneous group of learners who speak English as an Additional Language. In England, such learners are defined as those who have been 'exposed to a language at home that is known or believed to be other than English' (Department for Education, 2019). Factors that will impact their progress are:

- Their proficiency in English
- The point of arrival in the English education system
- Their academic ability
- Their national, ethnic and cultural background

EAL learners have a dual task at school: to learn English (language) and to learn through English. For this reason, EAL teaching aims to teach English using the mainstream curriculum as the context. Specific teaching strategies and resources are therefore necessary to make the language of the curriculum accessible to learners who use EAL. At Suthers, we have a variety of languages including Dari, Vietnamese and Pashto.

Strategies we use to support our EAL learners include:

- Encouraging the young person to use their first language to communicate.
- Understand when to use English and practise accordingly.
- Consider our classroom organisation with the following factors:
 - Consider the seating plan to support the young person.
 - The use of a bilingual, appropriate dictionary
 - Writing clearly to support transcription
- Provide adaptive tasks or pre-teaching tasks to help the young person.



If you would like some support with supporting your child with their English, if it is an additional language, please come and speak to the Inclusion Team. We will be more than happy to come and speak to you, regarding this.