



Geography Long Term Curriculum Plan

Year 9 Intent	Students physical geography knowledge develops into resource management and economic development. They will consider the conflict between physical, economic and human challenges and opportunities, through a more diverse lens. Students will develop their moral, ethical and environmental judgement on dilemmas facing the world.				
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Learning Cycle Title	Russia	UK Landscapes	Natural Resources	Climate Change	Middle East development
Themes and concepts	 Influence of the physical geography of Russia on its human geography. Economic activity in the Arctic. 	Glacial landscapes.Tourism in the UK.	 Geology of the UK. Biosphere, hydrosphere, lithosphere –providing natural resources. Alternative forms of power. 	 Causes and consequences of a climate emergency. Indicators of a warming world. Future of the planet. 	 Conflict and controversy in the Middle East. Reasons for the diverse demographics. Diversifying the economy in the UAE. Humanitarian Aid for Yemen crises.
Key knowledge	 Tundra Taiga Plateau Plain Exclusive Economic Zone Permafrost 	 Honey Pot Disposable income Corrie Tarn Arete Zone of ablation Snout 	 Hydro-electric power Nuclear reaction Aeroponics Hydroponics Geothermal Sustainability 	 Mitigation Greenhouse effect Ice sheets Protocol Policy Consequence 	 Diversifying Forced migration. Refugee Humanitarian
Skill development	 Contextual world knowledge of locations, places and geographical features. Sophisticated OS map skills of symbols, complex contour patterns and secure use of 4 figure grid references 6 figure grid references. Fieldwork – hypothesise, data collection, result presentation, analysis and evaluation Describe and explain changes over time to physical landscapes, populations and economies. Complex connections made between a variety of scales of places, including the impact of these connections on people and the environment. 				