## The Bulletin

THE SUTHERS SCHOOL

Your Weekly News Update from The Suthers School

## In Brief:

- Our first Word of the Week was 'integer'.
- ♦ A reminder that Year 8
  Assessment Week starts on
  Monday 21/01. All students
  have been given their
  timetables.
- Parent information event.
   We will be holding an information evening for all current parents on Thurs 7
   February. Letters to follow.
- Winter weather has arrived! With cold winds and wintry showers in the forecast next week, please remind your child to wrap up warm and wear their coats to school!
- Keep up don't catch up! Weekly MathsWatch and Educake (Science) drop-ins at lunchtime mean that anyone needing extra time to complete their challenges can make the most of time in school.
- Congratulations to Miss
   Bentley and Miss Friend
   who successfully completed
   their First Aid assessments
   this week.

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## LET THE BUILDING COMMENCE!

Today marked the official start of our school build project and four lucky students, chosen by lottery, were on site to lend a hand! This invite-only event was also attended by representatives from the principal contractor, Bowmer & Kirkland, Trust CEO John Tomasevic, local MP Robert Jenrick and our Vice-Chair of Governors, Mrs Sue Gray. We will be keeping everyone up to date with developments on a regular basis and have already been planning ways in which our founding students and staff can be involved in the build as it progresses. We will also be sending out letters early next week about a parent information evening to be held at The Suthers School on Thursday 7 February. The evening will provide opportunity to learn more about curriculum developments and our contingency plans for September 2019.



## TURNING UP THE HEAT IN SCIENCE

Year 7s have been turning up the heat in Science this week, using Bunsen burners to test out exothermic and endothermic reactions. The students shown here (*right*) were investigating the effects of applying heat to copper sulphate and showed a brilliant grasp of terminology when quizzed about their observations. Brilliant example of curiosity in action—well done!

