NEU Strike Days – Remote Learning for Year 9

Please use the table below to locate the work for your child during the two strike days.
Please hover your mouse over the web links and press Ctrl+click to access the
websites.
There is an accompanying PDF booklet for Food Technology and a PowerPoint for
Physical Education.
We recommend 25-60 minutes of physical activity during the day. Please take regular
5-minute breaks away from your computer screen during the day.
There are plenty more lessons for you to study if you wish to look at other subject
areas. Visit https://www.thenational.academy , click on the subjects' tab for more
subject areas.

Wednesday 5th July 2023

Year 9

Subject	Link to Work				
English	https://app.senecalearning.com/dashboard/class/mjbbxfica7/assignments/as				
	signment/650698aa-15c8-4689-82a1-bed5fc4c758b				
Maths	Title: Trigonometry missing sides				
	https://corbettmaths.com/wp-content/uploads/2022/10/Trigonometry.pdf				
Science	Title: Rates of Reactions				
	https://www.youtube.com/watch?v=OttRV5ykP7A&pp=ygUicmF0ZXMgb2YgY				
	2hlbWljYWwgcmVhY3Rpb25zIHRlZCBlZA%3D%3D				
	Questions:				
	Describe the different ways that the rate of a chemical reaction can be				
	increased.				
	Explain the reasons why each factor causes an increase in the rate of reaction. Key concepts: particles, energy, collisions.				
	3. Challenge: suggest how a fairground ride such as the dodgems could				
	be used to model or represent particles and the factors that affect				
	chemical reactions.				
History	https://app.senecalearning.com/dashboard/class/nzm4jgn7ug/assignments/a				
	ssignment/26e690ed-c8e1-4646-81d3-26d6f40b5486				
PE	See attached PowerPoint				

Friday 7th July 2023

Subject	Link to Work				
English	https://app.senecalearning.com/dashboard/class/mjbbxfica7/assignments/as				
	signment/2dfe1f4d-dc33-4b96-bd3f-49e30d634758				
Maths	Title: Trigonometry missing angles				
	https://corbettmaths.com/wp-content/uploads/2022/10/Trigonometry.pdf				
Science	Title: Electricity & Energy				
	https://phet.colorado.edu/sims/html/energy-forms-and-				
	changes/latest/energy-forms-and-changes_all.html				
	Explore the 'Systems' sections of the activity.				
	Questions:				
	Complete the table below by identifying the energy changes that occur in each scenario.				

	Question	Input	Generator	Output			
	1	Person cycling	Wheel	Lightbulb			
	Form of energy						
	2	Sun	Solar cell	Water heater			
	Form of energy						
	3	Тар	Paddle wheel	Fan			
	Form of energy						
	4						
	Form of energy						
	2. When the input is the sun, how does the amount of cloud cover affect the energy transfer? 2. When the input is the sun, how does the amount of cloud cover affect the energy transfer?						
	3. When the input is the person cycling, what do you need to keep doing for it to work?						
History	https://app.senecalearning.com/dashboard/class/nzm4jgn7ug/assignments/assignment/26e690ed-c8e1-4646-81d3-26d6f40b5486						
PE	See attached PowerPoint						