

THE SUTHERS SCHOOL

Revision Evening Wednesday 22nd November

Year 11 Achievement Interviews

KS4 PUPIL PROFILE

Name: Joe Bloggs

Form: 11WI

Option Subjects: Geography, Engineering, PE, iMedia

GCSE Target Grades: English - 5, Maths -4, Science 4,

Geography - 5, Engineering ~ M2, iMedia - M2, PE - M2

SECTION 1 – Destination

What are you intending to do after your GCSEs? Do you intend to go to University? What career(s) would you like to pursue?

I am planning on going to Sixth Form to do A Levels in Sociology, Geography and English. I want to go to University to study Criminology because I want to join the police.

SECTION 2 – Successes

What lessons am I doing well in? What helps me learn to the best of my ability in lessons? Try and explain why you think you are doing well in these lessons.

I am doing well in English because my teacher always clearly models what the work needs to look like to. I understand what I am aiming for. Having a clear 'I do' really supports me in my learning.



Year 11 Achievement

Parents informed of Achievement Interview process

Students complete Pupil Profile



Key Stage 4 Culture for Learning

Responses analysed and Achievement Interviews arranged

Students have interviews with JUB/EWA/members of SLT

Feedback collated and key information fed back to SLT and Curriculum Leaders (could be particular T and L strategies as well as career aspirations)

Curriculum Leaders disseminate information to support Year 11 in their departments

Check ins with how key students are progressing happen at regular intervals

Progress of students discussed at future Curriculum Leaders meetings, students needing further support identified and follow up meetings arranged



Key information

Day	Lunch	Aftersc	hool		Key dates	
Monday					Revision Ses v 4 th Decemb	
Tuesday					CAS Evening day 6 th Dece	
Wednesday					Mock exam	
Thursday				W/C IVIO	nday 15 th Ja	nuary
Friday	WHAT 100%	' IS YO 97%	UR AT 96.9 - 93%		ANCE?	
		UP TO 6 DAYS ABSENCE FROM SCHOOL	UP TO 14 DAYS ABSENCE FROM SCHOOL	92.9 - 90% UP TO 20 DAYS ABSENCE FROM SCHOOL	BELOW 90% CONSIDERABLE ABSENCE FROM SCHOOL	





Revision



Cue Column	Notes Column				
< ^{2.5} Inches →	6 Inches				
• Main Ideas	• Main lecture notes here				
Questions that connect points Diagrams	Use concise sentences Use shorthand symbols				
	Use abbreviations				
Study prompts	Use lists Put space between points				
When? After class During review	When? During class				

Leitner System – The Method

All flash cards start off in Box / Stack I.

IVI

As you review the cards, each card you answer correctly goes into Box 2. If you give the wrong answer the card stays in box I.

When you review cards in Box 2. if you still get it right you move the card to box 3 and so on until all cards are in Box 4.

If you get a card wrong in any box, it goes back to Box 1.

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MyTutor



