

Dear Parent / Carer,

11th February 2025

We are very lucky to have been selected for a free workshop programme from **Prison Me No Way**, a registered charity who work with schools to raise awareness on the causes, consequences, penalties and impact of crime.

They will be in school after Half Term for two drop down days **Tuesday 25th February and Wednesday 26th February** working primarily with our **Year 10's and Year 9's** respectively to deliver a carousel style of workshops, including sessions on County Lines, Drugs, Knife Crime and Weapons, Network Rail safety and Domestic Abuse.

One of the sessions (Prison) is an interactive session using their mobile prison cell van, which will be parked in front of Reception on the day. This is a life size, fully furnished replica which realistically represents prisoners living conditions.

Another session (Choices) involves a talking workshop listening to the stories of current serving prisoners (category D) who are all at the end of their term, fully rehabilitated and ready to share their (moderated) stories about the choices they made and their journey so far.

For more information about the organisation, please visit their website.

[PMNW - Children & Young Peoples Charity - Since 1995](#)

Here is a testimonial from a parent of a student from a school in Rotherham – Nov 24

"Not very often does my son want to talk about their day at school, that is until you attended. This by far has had a very big impact on my son, the real stories by real life people. Keep doing what you are doing, children of today will realise the paths they are taking and prove to themselves they can be better and achieve higher. Thankyou."

Here is a link to more testimonials from teachers, students and parents - [PMNW | Reviews 1](#)

If anyone would like any more information, or would prefer for your child not to be involved on the day, please let me know before Friday 14th February.

Kind regards

W. Redmond

Mrs Wendy Redmond
Associate School Leader
Lead DSL and Pastoral