

# THE SUTHERS SCHOOL

Achievement Evening Wednesday 14<sup>th</sup> September

## What do you want to achieve?



- If you want to study a vocational course or apprenticeship you will need 5 GCSE's 9-4 grading, this can include 2 BTEC's and must include English & Maths
- If you want to study Level 3 courses (BTEC/Vocational) you need 4s in English and Maths as well as generally securing a 4 in the subject chosen
- If you want to study A Levels at Post-16 you need a 4 in English and Maths) and 5s (sometimes 6) in the subjects you want to continue



'I did not take you seriously at the beginning of Year 11. Make the new Year 11's listen in September, I left it too late and now I have to do Maths at College.'

'I wish I had worked in class and made every lesson count. I now have to make that time up at home and it's hard. I am doing 5 hours of extra English now to try to get a grade 5 and I have to have a tutor which is expensive'

'I fought against my teachers for most of the year and only started working with them near the end. Tell the new Year 11s that even though it seems wrong, the teachers are right and are on our side.' 'I am so grateful that you did my head in because I got a Grade 5! Sorry for being such a pain and thank you for not giving up on me'



| Descriptor                   | Attendance<br>%   | Actual<br>attendance<br>(days) | Whole days<br>absent | Weeks of<br>school<br>missed | Learning<br>hours lost | Average<br>GCSE Drop |
|------------------------------|-------------------|--------------------------------|----------------------|------------------------------|------------------------|----------------------|
| Excellent                    | 100%              | 191                            | 0                    | 0                            | 0                      |                      |
| Good                         | <mark>98</mark> % | 187                            | 4                    | 0.8                          | 21                     |                      |
| Satisfactory                 | 95%               | 181                            | 10                   | 2                            | 53                     |                      |
| Serious Cause for<br>concern | 90%               | 172                            | 19                   | 3.8                          | 101                    | 20%                  |
| Critical                     | 85%               | 162                            | 29                   | 5.8                          | 155                    | 30%                  |
| Catastrophic                 | 80%               | 152                            | 38                   | 7.6                          | 202                    | 70%                  |



#### **Frustrations for parents/carers**





## Your child will learn EVEN better when:

- You have regular constructive dialogue with them about their progress
- They are fully prepared in time for Knowledge Learning Checks
  and formal mock examinations
- Active involvement in all lessons, additional core subject lessons and intervention in identified subjects
- Engage in mentoring and other support mechanisms on offer



## SUPPORT AT HOME SUPPORT FROM HOME

- ✓ Support with Homework
- ✓ Quiet space
- ✓ Revision guides, exam papers
- ✓ Websites (Seneca/GCSEPod)
- ✓Help provide equipment
- ✓ Encouragement and Rewards
- ✓ Sanctions when necessary
- ✓ Patience

- Communicate via email/telephone
- Attend Achievement events
- Support with Sanctions when necessary
- Attend Study Hall on a Wednesday



## **GCSE Exam Structure**



1 hour and 45 minutes

Total exam time: 2 hours and 15 minutes

## **GCSE Exam Structure**



Total exam time: 1 hour and 45 minutes Total exam time: 1 hour and 45 minutes

## **Supported Study Opportunities**

| Day       | Location       | Time                      | Support                |
|-----------|----------------|---------------------------|------------------------|
| Monday    | B15            | Lunch                     | Mrs Anderson 1-1       |
|           | <b>Library</b> | <b>Lunch</b>              | Independent study area |
| Tuesday   | B15            | Lunch                     | Mrs Anderson 1-1       |
|           | <b>Library</b> | <b>Lunch</b>              | Independent study area |
| Wednesday | B15            | After School 3-4pm        | Mrs Anderson 1-1       |
|           | <b>Library</b> | <b>After School 3-4pm</b> | Independent study area |
| Thursday  | B15            | Lunch                     | Mrs Anderson 1-1       |
| Friday    | B15            | Lunch                     | Mrs Anderson 1-1       |



## Y11 English: The Year Ahead

| Half Term         | Literature   | Assessment  | Language  | Assessment  |  |  |
|-------------------|--|---|---|---|--|--|
| 1 – Sept/Oct      | An Inspector Calls   | Timed<br>assessment<br>every two weeks                  | Speeches 2 weeks<br>Creative (teach techniques that<br>they need to apply in their<br>reading paper)  | Every two weeks KLC/mini<br>write<br>End of half term timed<br>assessment |  |  |
| MOCKS AND<br>DATA | Mock exam week commencing 31 <sup>st</sup> October 2022.<br>Marking deadline 21 <sup>st</sup> November 2022 Trust deadline 25/11/22Y7-11 <u>AtoL</u> and progress 1 deadline |   |   |   |  |  |
| 2 – Nov/Dec       | Mock Prep and Feedback<br>Anthology Poetry   | Timed<br>assessment every<br>two weeks                  | Review of letter writing and reading paper questions  | Every two weeks KLC/mini<br>write<br>End of half term timed<br>assessment |  |  |
| 3 – Jan/Feb       | Unseen Poetry  | Timed<br>assessment every<br>two weeks (other<br>texts) | Transactional Writing (portfolio<br>on current affairs/ opinion<br>based, write in the character<br>etc). 'Shakespeare is dated and<br>should be taken off of the school<br>curriculum'/Reading Paper | Every two weeks KLC/mini<br>write<br>End of half term timed<br>assessment |  |  |
| MOCKS AND<br>DATA | Mock exam week commencing 20 <sup>th</sup> February 2023 (straight after half term).<br>Internal marking deadline 13/3/23 Trust deadline 17/3/23 <u>AtoL</u> and Progress.   |   |   |   |  |  |











Independent work



Arithmetic, Generate, Geometric, Quadratic, Term

Date: 14/09/2022

Future Pathways

Year 10

Independent Study is vital to helping consolidate Mathematical knowledge.

Every Year 11 student has a weekly exam paper to complete. This will be set on a Monday to be collected the next Monday.

This will be collected in and marked on the Monday night and handed back on Tuesday.

This will enable us and you to track the grade students are currently working at and plan future lessons accordingly.







Roll over image to zoom in

#### New Casio FX-83GTX Scientific Calculator, Black

Amazon's Choice for "scientific calculator"

https://www.amazon.co.uk/Casio-fx-83GTX-Scientific-Calculator-Black/dp/B07L5YWTPH/ref=asc\_df\_B07L5YWTPH/?t ag=googshopuk-21&linkCode=df0&hvadid=310144127249&hvpos=& hvnetw=g&hvrand=3623494711596129492&hvpone =&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocin t=&hvlocphy=1006944&hvtargid=pla-620165183491&psc=1&th=1&psc=1









Understanding check

Independent work





Title: Year 11 Achievement Evening

Arithmetic, Generate, Geometric, Quadratic, Term

Date: 14/09/2022

Future Pathways

Year 10

Mathswatch (username always first initial, surname@suthers eg. jbloggs@suthers and password: suthers2022) Click on 'videos' and select clips from the drop down menu

https://vle.mathswatch.co.uk/vle/



Title: Year 11 Achievement Evening

Arithmetic, Generate, Geometric, Quadratic, Term

Date: 14/09/2022

Future Pathways

Year 10

Corbettmaths 5-a-day (a selection of hundreds of 5 question worksheets, sorted by difficulty, no log in required)

https://corbettmaths.com/5-a-day/gcse/



Title: Year 11 Achievement Evening

Arithmetic, Generate, Geometric, Quadratic, Term

Date: 14/09/2022

Future Pathways

Year 10

Corbettmaths videos (select a video from the list - alphabetical order, worksheets also attached, no log in required)

https://corbettmaths.com/contents/





#### END OF LESSON ROUTINE



PLANNER OUT ON THE AMBER PAGE

ALL OTHER EQUIPMENT PACKED AWAY

BOOKS PASSED TO THE PERSON AT THE **END** OF YOUR ROW

SAT IN **SILENCE** READY TO BE DISMISSED ROW BY ROW

THESE FOUR TASKS SHOULD BE COMPLETED IN *30 SECONDS* 

BE READY TO ANSWER A QUESTION ABOUT WHAT YOU HAVE LEARNED TODAY BEFORE YOUR ROW IS DISMISSED

