

The Suthers School Accessibility Plan 2021-2022
Improving Curriculum Access

Target	Strategy	Outcome	Timeframe	Responsibility
Improve differentiation within the curriculum	Review effectiveness of differentiation during learning walks. Review staff training. Undertake further staff training on differentiating the curriculum.	All teachers are able to more fully meet the requirements of children's needs with regards to accessing the curriculum	Ongoing	SENCo
Improve staff awareness of disabilities and additional needs of students who are on roll at NUASt	Review the specific needs for students living with a disability.	All Teachers are aware of the relevant issues and can ensure that students have equality of access to learning. The use of other professional partners will be made available to support the work of teaching staff.	Sept 2021	SENCo
Continue to develop more accessible teaching resources	Continue to increase the use of digital technology in areas around school and for home access. Increase the awareness and use of auxiliary aids	All teaching staff are aware of aids to assist specific educational needs and individual students. Staff develop and share successful strategies.	Ongoing	SENCo and teaching staff
Ensure that staff are regularly updated with developments in student needs or as new students join TSS	Following review meetings or on admission SENCo to update teaching and support staff on specific needs of students.	All teachers and support staff are aware of specific needs and are confident in adjusting curriculum	Ongoing	SENCo and Assistant Head
All out-of-school activities are planned to ensure the participation of all students	Review all out-of-school provision to ensure compliance with legislation and to ensure equal access.	Out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Assistant Headl, SENCo and teaching staff

The Suthers School Accessibility Plan 2021-2022

Ensure that teaching rooms are optimally organised to promote the participation and independence of all students	Review student needs and implement a preferred layout of furniture and equipment to support the learning process in individual classes and specialist labs	Lessons are able to start on time without the need to make adjustments to accommodate the needs of individual students	Ongoing	SENCo and teaching staff
--	--	--	---------	--------------------------

Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Responsibility
To make written documentation provided to prospective parents and students available in alternative formats as required.	To review methods of providing written documentation in different formats and plan how to implement findings. Accessible information can now be requested from the school office.	Increased range of accessible documentation	Ongoing	SLT BOM
To ensure accessibility of the academy website and intranet system	To review website and intranet regularly to ensure they continue to meet standard accessibility for staff, students and parents	Website and intranet are upgraded to meet the needs of users and to ensure compliance with data requirements	Ongoing	SLT BOM COO Nova
Review methods of communication with parents to improve accessibility and effectiveness	Review Parents' Evening format. Investigate and develop digital methods of reporting to parents such as text alerts. Review Annual Report system	Effective and timely communication that meets the needs of parents, pupils and staff.	Ongoing	SLT BOM